

# JPEF Literacy Survey May 2022

### Are you the parent or guardian of a child under 12 who lives in Duval County?

		Se	ex	Coll	ege		Race/Eth	nicity	•			Aį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Yes	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
No	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_

# How concerned are you about literacy in Duval County?

		Se	ex	Coll	ege		Race/Eth	nicity				Aį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very concerned	46%	44%	47%	48%	44%	40%	55%	49%	46%	20%	28%	51%	59%	53%	100%
Somewhat concerned	30%	34%	28%	29%	32%	35%	30%	18%	27%	80%	33%	29%	26%	33%	-
Not very concerned	17%	15%	18%	17%	17%	18%	13%	24%	12%	-	25%	14%	12%	7%	-
Not at all concerned	7%	7%	6%	6%	8%	8%	2%	9%	15%	-	12%	6%	3%	7%	-
Don't Know	<1%	-	1%	1%	-	-	1%	-	-	-	1%	-	-	-	-
Refusal	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-

# How often do you think elementary school children should read outside of school (not including for homework)?

		S	ex	Coll	ege		Race/Eth	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	71%	65%	75%	70%	74%	67%	76%	77%	73%	25%	68%	68%	82%	73%	50%
A few times per week	26%	31%	22%	28%	22%	31%	21%	18%	19%	50%	30%	28%	18%	27%	50%
Once per week	2%	3%	1%	1%	2%	1%	1%	-	8%	25%	1%	1%	-	-	-
Less than once per week	1%	1%	1%	1%	1%	-	1%	3%	-	-	-	2%	-	-	-
Don't Know	1%	-	1%	1%	-	1%	-	3%	-	-	1%	-	-	-	-
Refusal	<1%	-	1%	-	1%	-	1%	-	-	-	-	1%	-	-	-

## How important do you believe early literacy skills are in each of the following categories:

#### Overall academic achievement

		Se	ex	Coll	ege		Race/Eth	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very important	90%	90%	90%	90%	90%	88%	94%	85%	92%	75%	87%	92%	90%	93%	100%
Somewhat important	9%	9%	9%	9%	8%	11%	5%	12%	8%	25%	12%	6%	11%	7%	-
Not very important	1%	1%	1%	-	1%	-	1%	3%	-	1	-	1%	1	-	-
Not at all important	<1%	-	1%	1	1%	1%	-	-	-	ı	-	1%	ı	-	-
Don't Know	<1%	-	1%	1%	-	1%	-	-	-	-	1%	-	1	-	-
Refusal	-	-	1	-	-	-	-	-	-	-	-	-	1	-	-

# How important do you believe early literacy skills are in each of the following categories:

### Social and emotional skills and communication

		Se	ex	Col	ege		Race/Eth	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very important	86%	83%	87%	85%	85%	82%	90%	88%	89%	80%	88%	82%	92%	67%	100%
Somewhat important	13%	15%	11%	14%	11%	17%	7%	12%	12%	20%	10%	17%	7%	33%	-
Not very important	1%	2%	-	1%	1%	1%	1%	-	-	-	2%	-	-	-	-
Not at all important	1%	1%	1%	-	2%	1%	1%	-	-	1	-	1%	1%	-	-
Don't Know	<1%	-	1%	-	1%	-	1%	-	-	-	-	1%	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

# How important do you believe early literacy skills are in each of the following categories:

# Likelihood of graduation from high school

		S	ex	Col	lege		Race/Eth	nicity	•		•	A	ge	•	
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very important	91%	89%	92%	91%	90%	89%	93%	85%	96%	80%	85%	92%	95%	94%	100%
Somewhat important	9%	9%	8%	9%	8%	10%	6%	12%	4%	20%	14%	8%	5%	6%	-
Not very important	1%	2%	-	-	2%	1%	1%	3%	-	-	1%	1%	-	-	-
Not at all important	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## How important do you believe early literacy skills are in each of the following categories:

### Economic productivity and success

		Se	ex	Coll	ege		Race/Eth	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very important	84%	81%	86%	84%	83%	79%	90%	79%	96%	60%	78%	83%	91%	87%	100%
Somewhat important	14%	17%	11%	15%	14%	18%	8%	21%	4%	20%	17%	16%	9%	13%	-
Not very important	1%	1%	1%	1%	1%	1%	1%	-	-	20%	3%	-	1	-	-
Not at all important	<1%	1%	1%	-	1%	1%	-	-	-	1	1%	1%	1	-	-
Don't Know	1%	-	1%	1%	1%	1%	1%	-	-	-	1%	1%	1	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

# How important do you believe early literacy skills are in each of the following categories:

### Overall behavior

		Se	ex	Col	ege		Race/Eth	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very important	79%	74%	83%	82%	73%	75%	82%	79%	85%	80%	77%	77%	84%	80%	100%
Somewhat important	17%	19%	16%	14%	23%	21%	14%	15%	15%	1	18%	19%	15%	20%	-
Not very important	3%	6%	1%	3%	4%	3%	3%	6%	-	1	5%	3%	1%	-	-
Not at all important	1%	1%	1%	1%	-	1%	1%	-	-	20%	-	1%	-	-	-
Don't Know	<1%	-	1%	1%	-	1%	-	-	-	-	-	1%	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

# In a typical week, how often do you read with your child (not including for homework)?

		S	ex	Col	lege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	33%	28%	37%	26%	46%	32%	34%	35%	35%	20%	40%	37%	25%	19%	-
A few times per week	46%	46%	45%	50%	37%	47%	43%	38%	54%	40%	46%	43%	49%	50%	100%
Once per week	11%	16%	8%	12%	8%	12%	7%	21%	4%	20%	6%	8%	17%	13%	-
Less than once per week	5%	5%	4%	5%	3%	4%	8%	-	-	20%	6%	3%	3%	13%	-
Never	6%	5%	6%	7%	6%	6%	7%	6%	8%	-	3%	9%	7%	6%	-
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## In a typical week, how often does your child read on their own (not including for homework)?

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	41%	35%	47%	40%	43%	44%	40%	52%	26%	-	41%	40%	47%	47%	-
A few times per week	34%	34%	34%	34%	35%	33%	40%	15%	41%	40%	25%	39%	38%	33%	-
Once per week	6%	10%	3%	7%	4%	6%	1%	15%	15%	-	4%	3%	10%	13%	-
Less than once per week	3%	3%	3%	3%	2%	3%	-	9%	-	-	4%	3%	3%	-	-
Never	14%	15%	13%	15%	14%	14%	17%	9%	11%	60%	25%	15%	1%	7%	-
Don't Know	1%	2%	-	1%	1%	-	1%	-	7%	-	3%	-	1%	-	-
Refusal	<1%	1%	1	-	1%	1%	-	-	-	-	1	1%	-	-	-

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this cateogry could not be computed for some questions

### In a typical week, how often do you read, yourself?

		S	ex	Col	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	53%	49%	56%	48%	63%	52%	57%	44%	60%	75%	44%	53%	58%	80%	100%
A few times per week	29%	31%	27%	29%	26%	30%	26%	24%	28%	25%	30%	27%	33%	13%	-
Once per week	8%	11%	5%	9%	5%	6%	6%	18%	4%	-	11%	8%	3%	7%	-
Less than once per week	6%	5%	7%	7%	3%	6%	6%	6%	4%	-	9%	4%	7%	-	-
Never	5%	5%	5%	6%	3%	6%	4%	9%	4%	-	6%	8%	-	-	-
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## How would you rate the ease of access to reading and literacy resources in your community?

		Se	ex	Col	lege		Race/Ethi	nicity				Αį	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Very easy	55%	58%	51%	55%	56%	55%	57%	46%	62%	75%	51%	56%	58%	50%	100%
Somewhat easy	30%	30%	30%	29%	31%	29%	30%	31%	27%	25%	35%	24%	29%	50%	-
Somewhat difficult	11%	9%	11%	11%	9%	14%	8%	11%	8%	-	9%	13%	11%	-	-
Very difficult	3%	1%	5%	4%	2%	1%	4%	9%	4%	-	5%	3%	3%	-	-
Don't Know	2%	2%	2%	1%	2%	1%	1%	3%	-	-	1%	3%	-	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

### Please indicate the extent to which you agree or disagree with the following statements:

I am unsure of where to find books for my child to read.

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Strongly agree	7%	9%	6%	8%	6%	6%	6%	9%	15%	-	4%	5%	16%	-	-
Somewhat agree	7%	8%	6%	9%	4%	7%	7%	6%	11%	1	6%	10%	3%	13%	-
Somewhat disagree	13%	15%	12%	13%	11%	11%	10%	27%	11%	-	12%	13%	12%	19%	-
Strongly disagree	73%	68%	76%	69%	79%	76%	77%	58%	63%	100%	78%	71%	70%	69%	100%
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Refusal	<1%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-

### Please indicate the extent to which you agree or disagree with the following statements:

It is difficult for me to find books in my (or my child's) native language.

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Strongly agree	6%	9%	3%	6%	6%	4%	6%	3%	15%	-	4%	6%	9%	6%	-
Somewhat agree	7%	7%	7%	7%	6%	6%	2%	20%	11%	20%	7%	6%	7%	6%	-
Somewhat disagree	8%	7%	8%	8%	6%	5%	10%	17%	7%	20%	10%	8%	4%	6%	-
Strongly disagree	80%	77%	82%	79%	82%	85%	82%	60%	67%	60%	79%	81%	81%	81%	100%
Don't Know	-	-	1	-	-	-	-	-	-	-	-	-	1	-	-
Refusal	<1%	1%	1	1%	-	-	-	-	-	-	-	-		-	-

### Please indicate the extent to which you agree or disagree with the following statements:

It is difficult to find time to support my child with reading.

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Strongly agree	13%	15%	12%	15%	9%	14%	12%	9%	15%	-	11%	11%	18%	13%	-
Somewhat agree	18%	18%	19%	16%	24%	14%	20%	21%	31%	25%	17%	19%	20%	13%	-
Somewhat disagree	16%	14%	17%	15%	17%	18%	7%	21%	31%	-	20%	20%	7%	7%	-
Strongly disagree	53%	53%	52%	54%	50%	53%	61%	50%	23%	75%	52%	50%	55%	67%	-
Don't Know	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-
Refusal	<1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this cateogry could not be computed for some questions

### Please indicate the extent to which you agree or disagree with the following statements: Schools should provide better resources for reading and literacy.

College Sex Race/Ethnicity Age М Afr Am/Black 18-24 25-34 35-44 45-54 65+\* White Other 55-64 Total No Yes Hisp n=304 n=107 n=196 n=134 n=134 n=39 n=11 n=86 n=125 n=46 n=21 n=164 n=101 n=21 n=9 Strongly agree 47% 46% 48% 47% 47% 38% 56% 53% 59% 60% 37% 45% 64% 47% 24% 23% 25% 24% 25% 28% 27% 19% 40% 24% 28% 20% Somewhat agree 19% 20% Somewhat disagree 15% 14% 16% 16% 15% 16% 16% 15% 11% 21% 13% 13% 27% -Strongly disagree 8% 10% 7% 7% 10% 10% 6% 6% 7% 10% 8% 4% 7% 4% 5% 3% 6% Don't Know 2% 8% 2% 7% 7% -----\_ Refusal 1% 2% 1% 1% 1% 1% 4% 1%

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

A school library

		Se	ex	Coll	ege		Race/Eth	nicity				Aį	ge		
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	15%	15%	15%	15%	16%	13%	19%	12%	23%	-	16%	18%	12%	13%	-
A few times per week	26%	25%	27%	27%	24%	28%	27%	32%	4%	25%	20%	28%	28%	40%	-
Once per week	21%	22%	20%	21%	21%	21%	13%	27%	39%	-	26%	14%	28%	20%	-
Less than once per week	12%	11%	14%	12%	14%	11%	15%	12%	12%	25%	9%	13%	16%	7%	-
Never	22%	22%	22%	22%	23%	23%	21%	18%	23%	50%	29%	22%	16%	13%	-
Don't Know	4%	5%	2%	4%	2%	3%	5%	-	-	-	1%	6%	1%	7%	-
Refusal	<1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this cateogry could not be computed for some questions

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

A community public library

		Se	ex	Col	ege		Race/Eth	nicity				A	ge		
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	6%	5%	6%	6%	5%	5%	10%	6%	4%	25%	7%	5%	5%	6%	-
A few times per week	22%	23%	20%	20%	24%	20%	27%	26%	15%	25%	15%	22%	29%	13%	-
Once per week	13%	13%	13%	12%	16%	13%	13%	11%	15%	25%	16%	14%	7%	19%	-
Less than once per week	30%	32%	29%	31%	31%	34%	27%	20%	31%	-	27%	25%	41%	44%	-
Never	29%	26%	32%	32%	22%	28%	23%	37%	35%	25%	35%	34%	17%	19%	-
Don't Know	<1%	1%	-	-	1%	-	1%	-	-	-	-	-	1%	-	-
Refusal	<1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this category could not be computed for some questions

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this cateogry could not be computed for some questions

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

An online or brick and mortar bookstore

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	14%	10%	18%	15%	13%	15%	15%	15%	12%	-	20%	16%	11%	7%	-
A few times per week	22%	20%	23%	18%	29%	23%	21%	27%	12%	25%	24%	21%	21%	13%	-
Once per week	16%	20%	13%	14%	22%	17%	18%	9%	12%	50%	9%	13%	29%	13%	-
Less than once per week	24%	22%	26%	25%	22%	24%	25%	29%	24%	25%	26%	27%	17%	40%	-
Never	22%	26%	20%	27%	13%	21%	20%	21%	40%	ı	22%	23%	21%	27%	-
Don't Know	1%	2%	-	-	1%	-	1%	-	-	-	-	1%	1%	-	-
Refusal	1%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

Friends and family members

		Se	ex	Col	lege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+*
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	21%	16%	24%	19%	25%	22%	20%	18%	26%	-	27%	23%	14%	7%	-
A few times per week	30%	31%	30%	30%	32%	31%	26%	41%	30%	25%	33%	29%	33%	33%	-
Once per week	14%	20%	10%	16%	12%	12%	15%	15%	22%	25%	6%	16%	17%	20%	-
Less than once per week	15%	13%	16%	14%	15%	16%	15%	9%	7%	-	16%	14%	16%	7%	-
Never	20%	19%	20%	21%	16%	19%	23%	18%	11%	25%	17%	19%	21%	33%	-
Don't Know	<1%	1%	-	1%	-	-	1%	-	-	-	1%	-	-	-	-
Refusal	<1%	-	1%	1%	-	-	-	-	4%	25%	-	-	-	-	-

<sup>\*</sup>Note. Due to weighting and a small N for 65+ age category, percentages in this cateogry could not be computed for some questions

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

A reading tutor or mentor

		S	ex	Col	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	8%	7%	9%	8%	8%	7%	11%	9%	8%	20%	9%	11%	4%	7%	-
A few times per week	13%	15%	10%	10%	17%	14%	15%	9%	4%	-	13%	13%	11%	20%	-
Once per week	6%	7%	6%	5%	8%	6%	6%	3%	8%	20%	1%	7%	12%	-	-
Less than once per week	7%	5%	8%	6%	8%	9%	2%	18%	-	-	5%	8%	5%	7%	-
Never	65%	64%	66%	70%	57%	63%	65%	62%	81%	60%	71%	59%	67%	67%	100%
Don't Know	2%	3%	1%	2%	2%	1%	1%	-	-	-	1%	2%	1%	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

A church or place of worship

		Se	ex	Coll	ege		Race/Eth	nicity				Aį	ge		
	Total	M	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	3%	3%	3%	4%	1%	2%	5%	3%	-	-	5%	3%	-	6%	-
A few times per week	12%	12%	13%	9%	20%	13%	15%	6%	11%	20%	10%	13%	13%	25%	-
Once per week	28%	27%	28%	28%	28%	28%	30%	38%	7%	40%	25%	29%	30%	19%	-
Less than once per week	8%	11%	7%	8%	8%	9%	7%	6%	11%	1	17%	5%	7%	6%	-
Never	48%	47%	49%	51%	42%	49%	42%	47%	70%	40%	43%	50%	51%	44%	100%
Don't Know	<1%	-	1%	1%	-	-	1%	-	-	-	-	-	-	-	-
Refusal	<1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-

I am going to read you a list of resources for reading and literacy. Please indicate how often each of these resources help support your child's reading and early literacy development in a typical week.

A nonprofit or community-based organization

		Se	ex	Col	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Every day	3%	2%	3%	4%	1	2%	4%	3%	-	-	8%	1%	-	6%	-
A few times per week	8%	8%	9%	8%	10%	9%	12%	-	4%	20%	9%	8%	9%	6%	-
Once per week	8%	9%	6%	6%	10%	9%	9%	12%	-	20%	6%	8%	9%	6%	-
Less than once per week	9%	9%	9%	5%	17%	8%	11%	18%	4%	-	8%	9%	11%	6%	-
Never	71%	71%	71%	76%	62%	72%	64%	68%	92%	60%	69%	73%	70%	75%	100%
Don't Know	1%	1%	1%	1%	1%	1%	1%	-	-	-	1%	1%	1%	-	-
Refusal	<1%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-

I am going to read you a list of people and entities. Please tell me which of the following you think has the greatest responsibility in supporting your child's early literacy development.

Please choose your top three.†

<u></u>						,	our top timee.								
		Se	ex	Coll	lege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
My child's teacher(s)	78%	78%	78%	78%	78%	78%	79%	77%	81%	50%	82%	76%	82%	80%	100%
Myself (or another parent/guardian)	94%	94%	93%	92%	97%	97%	90%	91%	92%	80%	93%	93%	97%	93%	100%
Local businesses	1%	1%	1%	-	3%	1%	1%	-	4%	-	2%	1%	-	-	-
Local nonprofit organizations	5%	5%	5%	5%	4%	3%	9%	6%	-	-	6%	6%	3%	7%	-
Public or school librarians	30%	23%	36%	33%	26%	32%	28%	38%	23%	25%	31%	28%	32%	27%	-
Friends or family members	58%	57%	60%	57%	60%	55%	59%	71%	62%	60%	59%	58%	57%	63%	50%
Tutors and mentors	14%	12%	15%	14%	15%	17%	12%	9%	15%	25%	13%	16%	9%	20%	50%
Someone else	7%	9%	6%	6%	9%	6%	12%	3%	8%	-	5%	10%	8%	-	-

+Note. This chart shows the percentages of each choice that was included in respondents' top three. Column percentages will add up to more than 100% for this select-multiple question.

Do you know what your child scored on the English Language Arts Florida State Assessment last school year?

		Se	ex	Coll	ege		Race/Eth	nicity				A	ge		
	Total	М	F	No	Yes	White	Afr Am/Black	Hisp	Other	18-24	25-34	35-44	45-54	55-64	65+
	n=304	n=107	n=196	n=164	n=134	n=134	n=101	n=39	n=21	n=11	n=86	n=125	n=46	n=21	n=9
Yes	17%	16%	18%	11%	29%	19%	14%	21%	15%	-	15%	16%	22%	13%	-
No	36%	40%	31%	41%	24%	28%	48%	41%	30%	-	26%	31%	52%	40%	100%
Not Applicable	46%	43%	49%	47%	46%	54%	36%	38%	56%	100%	60%	52%	23%	47%	-
Don't know	1%	1%	1%	1%	1%	-	2%	-	-	-	-	1%	3%	-	-
Refusal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Nature of the Sample		
Age       18-24       2%         25-34       27%         35-44       40%         45-54       26%         55-64       5%         65+       <1%	Nature of the Sample	
18-24       2%         25-34       27%         35-44       40%         45-54       26%         55-64       5%         65+       <1%	Duval County Parents	n=304
18-24       2%         25-34       27%         35-44       40%         45-54       26%         55-64       5%         65+       <1%		
25-34       27%         35-44       40%         45-54       26%         55-64       5%         65+       <1%		
35-44       40%         45-54       26%         55-64       5%         65+       <1%		
45-54       26%         55-64       5%         65+       <1%	25-34	27%
55-64       5%         65+       <1%	35-44	40%
Race/Ethnicity           White/Caucasian         48%           Black/African American         32%           Hispanic/Latino         12%           Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	45-54	26%
Race/Ethnicity         48%           Black/African American         32%           Hispanic/Latino         12%           Other         9%           Sex         Male           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	55-64	5%
White/Caucasian         48%           Black/African American         32%           Hispanic/Latino         12%           Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	65+	<1%
White/Caucasian         48%           Black/African American         32%           Hispanic/Latino         12%           Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%		
Black/African American         32%           Hispanic/Latino         12%           Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Race/Ethnicity	
Hispanic/Latino         12%           Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	White/Caucasian	48%
Other         9%           Sex         Male         43%           Female         57%           Other         Child Grade           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Black/African American	32%
Sex       43%         Female       57%         Other       57%         Child Grade       12%         Hasn't started school       12%         Pre-K       4%         Kindergarten       10%         1st       8%         2nd       10%         3rd       12%         4tg       14%         5th       12%         6th       7%         7th       9%	Hispanic/Latino	12%
Male       43%         Female       57%         Other       57%         Child Grade       12%         Hasn't started school       12%         Pre-K       4%         Kindergarten       10%         1st       8%         2nd       10%         3rd       12%         4tg       14%         5th       12%         6th       7%         7th       9%	Other	9%
Male       43%         Female       57%         Other       57%         Child Grade       12%         Hasn't started school       12%         Pre-K       4%         Kindergarten       10%         1st       8%         2nd       10%         3rd       12%         4tg       14%         5th       12%         6th       7%         7th       9%		
Female         57%           Other         57%           Child Grade         12%           Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Sex	
Other         Child Grade         Hasn't started school       12%         Pre-K       4%         Kindergarten       10%         1st       8%         2nd       10%         3rd       12%         4tg       14%         5th       12%         6th       7%         7th       9%	Male	43%
Child Grade  Hasn't started school  Pre-K  Kindergarten  10%  1st  2nd  10%  3rd  12%  4tg  14%  5th  12%  6th  7th  9%	Female	57%
Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Other	
Hasn't started school         12%           Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%		
Pre-K         4%           Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Child Grade	
Kindergarten         10%           1st         8%           2nd         10%           3rd         12%           4tg         14%           5th         12%           6th         7%           7th         9%	Hasn't started school	12%
1st     8%       2nd     10%       3rd     12%       4tg     14%       5th     12%       6th     7%       7th     9%	Pre-K	4%
2nd     10%       3rd     12%       4tg     14%       5th     12%       6th     7%       7th     9%	Kindergarten	10%
3rd     12%       4tg     14%       5th     12%       6th     7%       7th     9%	1st	8%
4tg         14%           5th         12%           6th         7%           7th         9%	2nd	10%
5th         12%           6th         7%           7th         9%	3rd	12%
6th         7%           7th         9%	4tg	14%
7th 9%	5th	12%
	6th	7%
8th grade or higher 3%	7th	9%
	8th grade or higher	3%